



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

ВАРИАНТ: 1

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ЛАВРЕНТЬЕВ

Имя: СЕМЁН

Отчество: ДМИТРИЕВИЧ

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: ОРЕНБУРГСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

5

ПОДПИСЬ УЧАСТНИКА



Task 5:

1-H; 2-D; 3-J; 4-A; 5-L; 6-C; 7-K; 8-B; 9-G; 10-F.

8-B:

The aim of this genre is to give people information on what was happening in the past with all the facts there is. This text is suitable for students and other people, who want to learn about English history.

~~There are~~ There are 9 dates (1066) and an event, that happened at that time, which make it suitable for the genre.

10-F:

The aim of this genre is to give step-by-step instruction on what to do with something.

This text is ~~dedicated~~ ^{dedicated} for buyers of this product.

There is a special pattern (step-by-step instruction on what to do), which makes it suitable for the genre.

7-K:

The aim of this genre is to introduce yourself to your diary, somewhat like a greeting.

This text is suitable for its writer and maybe his friends.

There is a special introduction (dear diary), which makes it suitable for the genre.

5-L: The aim of this genre is to give business information about something important.

This text is ~~dedicated~~ ^{dedicated} for ~~investors and~~ investors and people that are interested in investments.

There are specific words (stocks, global markets) by which we can say that it is business text.

2-D: The aim of this genre is to give scientific information (about results of the research and e.t.c.).

This text is ~~dedicated~~ ^{dedicated} for scientists.

There are specific words (the findings; Table 2) and results ($p < 0.05$), which make it suitable for the genre.



3-1:

The aim of this genre is to make someone laugh.

This text is dedicated for our partner's friend.

By emoji and special words (LOL), phrases (I was laughing sooo hard) we can for sure tell that it is a joke.

TASK 1

1.a: 1. passion 2. fun 3. self-confidence 4. persistence

1.b: ... is passion / Freeman... I'm driven by my passion / TED...
for love, / they... would pay... what I do / And... for love / the...

1.c: "The meaning will be somewhat like: "I really need that man, I even will pay him"

2. The meaning will be somewhat like: "I will certainly pay for it and I have no doubt"

3. They give emotions to the words. For example, stressed word "passion". We hear that it is really important.

Task 4

1.(C) There are few scars on ~~his~~ arms from injuries that happened before.

2.(D) The bird's song usually wake me up in the morning

3.(B) I don't know where Chris was last night

4.(E) Jane will help you as she helped me when I lost my job.

5.(A) Let's hurry up to the train, rain isn't so oppressive anymore

6.(A) Babysitter will look after her daughter this evening

7.(B) One "magical" punch done by qualified engineer brought the machine back to life.

8.(B) The Oscar winning actress wasn't so pretty in her acceptance speech

9.(B) The boy said that his rubber was destroyed by another boy

10.(B) The teacher rejected any offers to change date of the final exam.



Task 3

1. To focus is essential to achieving ^{on} one's goals success.

AQ:

2. Rarely one does see such dedication and commitment.

AQ: to stress the word "Rarely".

3. Had not we started preparations earlier we would have missed the deadline

AQ: ...

4. The author of this article persuasively argues that global warming requires immediate action.

AQ: because of the consistency of "argues".

5. The debate of ethics role in the scientific progress remains central.

AQ: It is verb. Tense: present simple, because action is taking place now (remains central for today / this week / year and etc.)

Task 2

1. My childhood experiences made me able to deal with my curiosity at early age. I launched my first company thanks to programming lessons I took when I was a kid. My ambitions are based on stuff I learned

2. It's hard to keep work-life balance for me. Sometimes there is too much work to be done, sometimes I have to give up on something to stay connected with my kids.

3. I think results of my work tell me when I'm right or wrong. All of my lifestyle is based on whether I have good or bad results. Decisions about work ethics are made the same way.

4. It all comes from my curiosity. Space was the most interesting thing for me, as well as cool cars, so I thought about making my own car and a way to get to space.



5. The key to innovations is an ability to make mistakes. You need to understand that not all your ideas will be brilliant, but eventually you'll come up with something new. If you'd keep trying hard.

6. My biggest challenge at the time was lack of certified specialists. Not so many people learn how to make something new from scratch, especially when it comes to space industry. We've educated over 1000 ~~people~~ who work for us now.

Task 6:

(7) E: The sentence claims packaging waste from fast food chains is the sole cause of pollution in urban areas without considering other causes like e-waste or ^{or} clothes.

I.s.: Packaging waste from fast food chains is one of the causes of pollution in urban areas.

(9) E: The sentence claims people who eat fast food are busy and unwilling to cook healthy meals for themselves, ~~while~~ meanwhile some people just don't have time for cooking themselves.

I.s.: People who eat fast food ~~may~~ ^{may} don't have enough time ~~from working themselves~~ to cook for themselves.

(10) E: sentence claims marketing is entirely to blame for poor diets (marketing of fast food), meanwhile poor diets may come from bad products, not enough ~~new~~ knowledge about healthy food etc.

I.s.: Children who see advertisements for fast food cannot control themselves and end up eating unhealthy food, which proves that marketing is one of the ~~most~~ things to blame for poor diets.

(12) E: sentence claims that banning fast food is clearly the most effective solution for public health and.



(sustainability, ~~perhaps~~ while it is just one solution, not particularly the most effective.

I.s: Although some may oppose this, it is c

⑤ E: The sentence claims that banning fast food would completely eliminate obesity and other health problems related to poor diets without mentioning that fast food is not ^{the} sole reason for all these problems.

I.s: Therefore, banning fast food would reduce obesity and other health problems related to poor diets.

⑧ E: the sentence claims eliminating fast food would immediately resolve major environmental issues, which is not true because there are more ^{environmental} problems than just fast food (global warming for example).

I.s: For example, eliminating fast food would help resolve major environmental issues.

